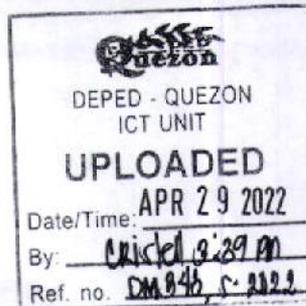




Republic of the Philippines  
**Department of Education**  
Region IV-A  
SCHOOLS DIVISION OF QUEZON PROVINCE



21 April 2022

**DIVISION MEMORANDUM**  
DM No. 343, s. 2022

**CONDUCT OF DIVISION ONLINE KINDERGARTEN STORYTELLING BUILDING LEARNERS  
AUTHENTIC ZEAL OF EXCELLENCE CULMINATING ACTIVITY CUM RECOGNITION**

**To:** Assistant Schools Division Superintendents,  
Public Schools District Supervisors,  
Elementary School Heads,  
District ELLN Coordinators,  
Select K Teachers  
All Others Concerned

1. The DepEd-Quezon and Curriculum Implementation Division-Instructional Management Section (CID-IMS) through **Project SHINE** (Strengthening Holistic Interventions to Nurture Teachers Empowerment) and **Project BLAZE** (Building Learners Authentic Zeal of Excellence) commits its full support to teachers, learners and parents to effectively promote listening and reading skills necessary to sufficiently prepare the schools, School Heads, Kindergarten Teachers, learners and parents in the world of reading. Anent to this, **CID-IMS through KSP: BLAZER Team** will conduct Division Online KSP BLAZER Culminating Activity Cum Recognition on June 3, 2022 via zoom platform **Meeting ID: 842 1660 Passcode: 12345**.
2. All participating districts/schools are requested to revisit Division Memorandum No. 221, s. 2022 Re: **KINDERGATEN STORYTELLING PROGRAM: BUILDING LEARNERS AUTHENTIC ZEAL OF EXCELLENCE IN READING VERSION 1.0 GUIDELINES AND CRITERIA FOR JUDGING** for your guidance on the guidelines and criteria for judging district/school entries on 1. Best KSP BLAZER Implementers 2. Best KSP BLAZER Storyteller (Parents' Category) and 3. Best KSP BLAZER Storyteller (Learners' Category). Further, due to election-related preparation, schedule of KSP BLAZER activities will be changed. Please be guided by the following activities and schedules below:

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| Activity/ies  | Original Schedule | Adjusted Schedule |
|---|-------------------|-------------------|
| Final Week of KSP BLAZER Implementation               | May 2-6, 2022     | May 16-20, 2022   |
| District/School Level KSP BLAZER Culminating Activity | May 10-12, 2022   | May 23-25, 2022   |
| Submission of Entries (Docu-Videos)                   | May 12, 2022      | May 26, 2022      |
| Division Level KSP BLAZER Culminating Activity        | May 20, 2022      | June 3, 2022      |

3. Select Public Schools District Supervisors are requested to compose the Board of Judges for the following categories: 1. Best KSP BLAZER Implementers 2. Best KSP BLAZER Storyteller (Parents' Category) and 3. Best KSP BLAZER Storyteller (Learners' Category). List of judges is attached in the enclosure 1 for your guidance and perusal. Education Program Supervisors are requested to compose the Board of Judges for category No. 4 KSP BLAZER Best Reading Portfolio. Guidelines and criteria for judging is found in DM No. 221, s. 2022. Soft copies of templates for judging will be forwarded directly to the Board of Judges. All participants are requested to fill out the online registration at [tinyurl.com/DOKSBLAZECACR](http://tinyurl.com/DOKSBLAZECACR)
4. Immediate dissemination of this Memorandum is desired.

**ELIAS A. ALICAYA JR. EdD**  
Assistant Schools Division Superintendent  
Officer-In-Charge  
Office of the Schools Division Superintendent

cid-ims/mdsg/rqn/04/21/2022

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Enclosure No. 1

**KINDERGARTEN STORYTELLING PROGRAM: BUILDING LEARNERS AUTHENTIC ZEAL OF EXCELLENCE IN READING VERSION 1.0  
SY 2021-2022**

**BOARD OF JUDGES**

| <b>1<sup>ST</sup> Congressional District Entries (KSP BLAZER Best Implementer, KSP BLAZER Storyteller (Parents' Category, KSP BLAZER Learners' Category) Board of Judges</b> | <b>2<sup>ND</sup> Congressional District Entries (KSP BLAZER Best Implementer, KSP BLAZER Storyteller (Parents' Category, KSP BLAZER Learners' Category) Board of Judges</b> | <b>3<sup>RD</sup> Congressional District Entries (KSP BLAZER Best Implementer, KSP BLAZER Storyteller (Parents' Category, KSP BLAZER Learners' Category) Board of Judges</b> | <b>4<sup>TH</sup> Congressional District Entries (KSP BLAZER Best Implementer, KSP BLAZER Storyteller (Parents' Category, KSP BLAZER Learners' Category) Board of Judges</b> |
|--|--|--|--|
| <b>Chair- PSDS Raquel Marcuap</b>  | <b>Chair- PSDS Jessie Quesea</b>   | <b>Chair- PSDS Helen R. Esternon</b>   | <b>Chair- PSDS Marilyn N. Permejo</b>  |
| <b>Members:</b>  | <b>Members:</b>  | <b>Members:</b>  | <b>Members:</b>  |
| 1. PSDS Maria Fatima U. Calayag  | 1. PSDS Lilirosa B. Diasanta   | 1. PSDS Marlon Raneses   | 1. PSDS Maria Carla Caraan   |
| 2. PSDS Restituto Hernandez  | 2. PSDS Catalino L. Porta  | 2. PSDS Carmelo Eusebio Altamira   | 2. PSDS Chona L. Andrade   |
| 3. PSDS Ma. Lourdes Cabanag  | 3. PSDS Aurea J. Gandia  | 3. PSDS Jaime F. Zara  | 3. PSDS Merriam Camposano  |
| 4. PSDS Carlito Gunay  | 4. PSDS Yolanda Ayuma  | 4. PSDS Alicia Gonzales  | 4. PSDS Anabelle F. Empleo   |

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**KSP BLAZER READING PORTFOLIO**

|   |  |   |   |
|---|--|---|---|
| <b>Chairman:</b><br>EPS Celestina M. Alba                       | <b>Chairman:</b><br>EPS Joan Alejaida R. Mauhay                | <b>Chairman:</b><br>EPS Walter F. Galarosa                                | <b>Chairman:</b><br>EPS Carmela Ezel A. Orogo   |
| <b>Members:</b><br>EPS Juanito A. Merle<br>EPS Joseph E. Jarasa | <b>Members:</b><br>EPS Abner L. Pureza<br>EPS Fernando T. Seño | <b>Members:</b><br>EPS Maria Dylin S. Garcia<br>PSDS Carolina T. Zaracena | <b>Members:</b><br>EPS Asuncion C. Ilao<br>EPS Marita A. Pionilla<br>EPS Jee Ann O. Borines |

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Region IV-A  
SCHOOLS DIVISION OF QUEZON PROVINCE

**1.KSP BLAZER BEST IMPLEMENTER**  
Criteria for Judging

Congressional District: \_\_\_\_\_

| CONTESTANTS | DESIGN AND IMPLEMENTATION<br>(Program Execution)<br><br>(30%) | INNOVATIVENESS/<br>CREATIVITY/<br>UNIQUENESS<br>(Unique practices, innovations implemented)<br><br>(30%) | IMPACT<br>(Impact, Benefits and Implications of KSP BLAZER to K Learners, Teachers, Parents, and Stakeholder)<br><br>(20%) | PRESENTATION AND TECHNICAL ORGANIZATION<br>(Creative presentation, continuity, timing, camera operation, sound quality, background, editing and adherence to time limit of 10 minutes)<br><br>(20%) | TOTAL | Rank |
|-------------|---|--|--|---|-------|------|
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Judge No. 1

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**1.SUMMARY- KSP BLAZER BEST IMPLEMENTER**

**CONGRESSIONAL DISTRICT TOP THREE/FIVE (3/5)**

Congressional District: \_\_\_\_\_

| DISTRICT | SCORE | RANK |
|----------|-------|------|
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2.SUMMARY- KSP BLAZER STORYTELLING / READ-A-LOUD (Parents' Category)

CONGRESSIONAL DISTRICT TOP THREE/FIVE (3/5)

Congressional District: \_\_\_\_\_

| DISTRICT | SCORE | RANK |
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3.SUMMARY- KSP BLAZER RETELLING A STORY (Learners' Category)

CONGRESSIONAL DISTRICT TOP THREE /FIVE(3/5)

Congressional District: \_\_\_\_\_

| DISTRICT | SCORE | RANK |
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**4.KSP BLAZER BEST LEARNERS' READING PORTFOLIO**  
**CRITERIA/RUBRIC FOR SELECTING AND ASSESSING PORTFOLIO CONTENTS**

Name of Learner: \_\_\_\_\_

District: \_\_\_\_\_

School: \_\_\_\_\_

PSDS: \_\_\_\_\_

School Head: \_\_\_\_\_

| CRITERIA               | 1   | 2   | 3   | 4   | Scores |
|------------------------|---|---|---|---|--------|
| Selection of Artifacts | The artifacts and work samples (reading engagement activities) <b>do not relate</b> to the purpose of the portfolio                                     | <b>Some</b> of the artifacts and work samples (reading engagement activities) <b>are related</b> to the purpose of the portfolio                          | <b>Most</b> artifacts and work samples (reading engagement activities) <b>are related</b> to the purpose of the portfolio                                 | <b>All</b> artifacts and work samples (reading engagement activities are <b>clearly</b> and <b>directly related</b> to the purpose of the portfolio. <b>A wide variety of artifacts</b> is included |        |
| Descriptive Text       | <b>No</b> artifacts are accompanied by a caption that clearly explains the importance of the item including <b>title, author, illustrator, and date</b> | <b>Some</b> artifacts are accompanied by a caption that clearly explains the importance of the item including <b>title, author, illustrator, and date</b> | <b>Most</b> artifacts are accompanied by a caption that clearly explains the importance of the item including <b>title, author, illustrator, and date</b> | <b>All</b> artifacts are accompanied by a caption that clearly explains the importance of the item including <b>title, author, illustrator, and date</b>  |        |
| Reflective Summary     | The reflections do not  | <b>A few of the reflections</b>   | <b>Most of the reflections</b>  | <b>All reflections</b> clearly  |        |

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| <p>The <i>Puna at Payo ng Guro</i> part will be used as basis to know if the performance of the learners is improving.</p> <p>Learners' performance in accomplishing Gawain 1 and Gawain 2 and other supplementary reading activities will be treated as their</p> <p><b>REFLECTIONS</b></p> | <p>explain growth or include goals for continued learning</p> | <p>explain growth and include goals for continued learning</p> | <p>explain growth and include goals for continued learning</p> | <p>explain how the artifact demonstrates learners' growth, competencies, accomplishments, and include goals for continued learning (long and short term)</p> |  |
| <p>TOTAL</p>   |   |  |  |  |  |

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4.SUMMARY- KSP BLAZER BEST LEARNERS' READING PORTFOLIO

CONGRESSIONAL DISTRICT TOP THREE/FIVE (3/5)

Congressional District: \_\_\_\_\_

| DISTRICT | SCORE | RANK |
|----------|-------|------|
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